



BERKELEY COUNTY School District

229 East Main Street
Moncks Corner, SC 29461

Grades PK-12 District
Enrollment 31,757 Students
Superintendent Dr. Rodney Thompson
Board Chair Dr. Kent Murray

843-899-8600
843-819-3320

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Below Average
2012	Good	Good
2011	Average	Good
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

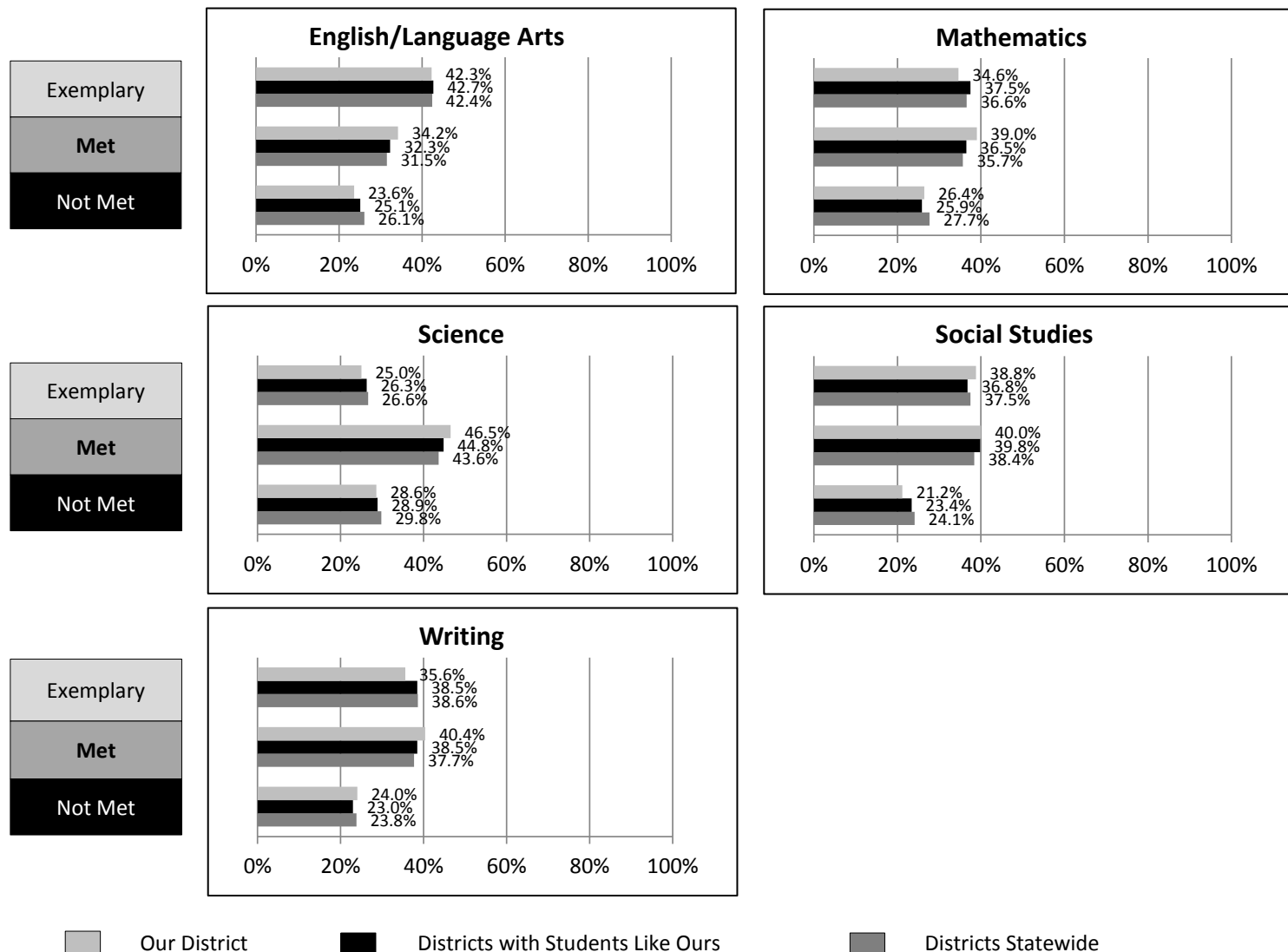
95.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	3	2	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.9%	82.9%	78.5%	80.7%	83.8%	78.9%
Passed one subtest	11.8%	11.5%	14.5%	11.9%	10.4%	13.3%
Passed no subtests	7.3%	5.6%	7.0%	7.7%	5.8%	7.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	90.0%		87.1%	
English 1	81.1%		78.9%	
Biology 1/Applied Biology 2	82.3%		80.9%	
US History and the Constitution	69.4%		65.8%	
All Subjects	81.2%		78.5%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	2,221	2,125	769	737
Number of Graduates in Cohort	1,717	1,707	610	594
Rate	77.3%	80.3%	80.4%	81.7%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	2,212	1,948	765	735
Number of Graduates in Cohort	1,756	1,475	617	593
Rate	79.4%	75.7%	81.7%	82.0%

Abbreviations for Missing Data

N/A-Not Applicable

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 31,757)				
1st graders who attended full-day kindergarten	98.7%	Up from 96.9%	99.6%	99.5%
Retention Rate	1.2%	Down from 1.5%	1.6%	2.1%
Attendance Rate	96.4%	Down from 96.5%	96.4%	96.2%
Served by gifted and talented program	12.7%	Up from 12.1%	16.6%	11.5%
With disabilities	12.1%	Down from 12.5%	13.4%	13.1%
Older than usual for grade	4.0%	Down from 4.5%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.5%	0.7%	0.7%
Dual Enrollment Student Count	249	N/A	140	55
Enrolled in AP/IB programs	28.7%	Up from 19.6%	20.9%	15.7%
Successful on AP/IB exams	52.4%	N/A	51.7%	51.6%
Eligible for LIFE Scholarship	34.4%	Up from 28.1%	39.7%	31.1%
Enrolled in adult education GED or diploma programs	500	Up from 101	158	115
Completions in adult education GED or diploma programs	103	Up from 101	33	31
Annual dropout rate	1.7%	Down from 2.0%	2.4%	2.3%
Dropout Recovery Rate	4.2%	N/A	6.0%	4.0%
Teachers (n = 1,965)				
Teachers with advanced degrees	59.0%	Down from 59.3%	62.5%	60.4%
Continuing contract teachers	67.5%	Down from 68.3%	83.1%	79.6%
Teachers returning from previous year	89.1%	Down from 89.2%	91.3%	90.1%
Teacher attendance rate	94.9%	Up from 94.3%	95.3%	95.2%
Average teacher salary*	\$47,079	Up 1.2%	\$49,155	\$47,169
Vacancies for more than nine weeks	0.5%	Down from 0.7%	0.0%	0.1%
Professional development days/teacher	9.7 days	Down from 10.1 days	11.2 days	11.1 days
District				
Superintendent's years at district	3.5	Up from 2.5	5.0	5.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.6 to 1	20.9 to 1	20.7 to 1
Prime instructional time	90.6%	Up from 90.2%	90.7%	90.0%
Dollars spent per pupil**	\$8,513	Up 3.0%	\$9,114	\$9,403
Percent expenditures for teacher salaries**	52.4%	Up from 52.0%	53.7%	52.6%
Percent of expenditures for instruction**	55.1%	Down from 56.0%	57.5%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	43	No change	13	9
Number of magnet schools	5	No change	0	0
Portable classrooms	2.9%	Up from 1.1%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	43.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,160	Up 2.4%	\$80,490	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,786	93.8%	9,200	81.2%	2,125	80.3%
Gender						
Male	964	92.1%	4,701	80.0%	1,136	75.9%
Female	822	95.9%	4,493	82.4%	989	85.4%
Racial/Ethnic Group						
White	913	95.6%	4,930	87.5%	1,105	81.7%
African American	641	91.6%	3,322	71.9%	760	78.7%
Asian/Pacific Islander	71	97.2%	290	89.0%	80	88.8%
Hispanic	125	91.2%	548	77.2%	138	76.1%
American Indian/Alaskan	36	91.7%	104	79.8%	42	71.4%
Disability Status						
Disabled	175	62.9%	897	49.7%	218	41.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	105	92.4%	445	72.4%	98	71.4%
Socio-Economic Status						
Subsidized meals	868	91.0%	4,954	75.2%	1,052	75.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	93.8%	93.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	486	489	485	487	462	462	1433	1438
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.8	19.4	19.2	19.7	19.9	20.7	19.6	20.1
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.5	20.1
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Guided by a five-year strategic plan, Berkeley County School District (BCSD) continues to transform teaching and learning by focusing on a common curriculum, common assessments, and professional learning opportunities.

Our approach includes expanding early learning opportunities; integrating technology in classroom instruction; supporting teachers with common curricula; building a career academy system involving all of our high schools; and expanding science, technology, engineering and math (STEM) offerings for students and employees.

The district recently invested in district-wide security upgrades signifying that the safety of our students and staff is—and will continue to be—our highest priority. To address the rapid population growth in the county, the district has initiated capital improvement projects approved by voters in 2012. Because we remain committed to transparency and accessibility of data, each of these projects are detailed with timely updates on the district website. We have expanded recruitment and professional development opportunities to ensure that our students are led by the highest caliber of instructional leaders. Because we recognize that community engagement and dynamic two-way communication are paramount to the success of our students, we continue to reflect and build on partnership opportunities within our larger community.

Our performance results indicate that we are headed in the right direction. On the annual state report card, the district again received an absolute rating of “Good.” We are continuing to see annual increases in the on-time graduation rate and the passage rate in all subjects on End-of-Course Exams. The district’s Class of 2014 earned approximately \$37.5 million in scholarships. Among the 1,840 graduates were 196 Honors diploma recipients, one National Merit Scholar, four Presidential Scholars, 74 Palmetto Fellows, and 959 Life or Hope Scholarship recipients.

Two schools, Hanahan Elementary and Hanahan Middle were state nominees for the prestigious National Blue Ribbon awards. Howe Hall AIMS was a finalist for the Palmetto’s Finest Schools award, and the state announced that 21 BCSD schools met the high standards of the 2013-2014 Palmetto Gold and Silver Awards program.

The district achieves these results while remaining committed to fiscal responsibility. We again received the highest possible opinion on the most recent financial audit. In fact, BCSD ranks as the 69th highest out of the state’s 83 districts in per-student expenditure, while ranking 22nd highest in regards to academic performance as reflected by the 2013 ESEA.

Dr. Rodney Thompson, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.6
Overall Grade Conversion	B
Points Total - Elementary Grades	87
Points Total - Middle Grades	83.1
Points Total - High School Grades	88.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Four BERKELEY COUNTY schools were identified as Title 1 Reward Schools.

School	Status
BOULDER BLUFF ELEMENTARY	Reward-Performance
HENRY E. BONNER ELEMENTARY	Reward-Progress
SANGAREE INTERMEDIATE	Reward-Performance
BERKELEY INTERMEDIATE	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	2384	653.9	99.9	2384	627.2	99.9
	4	2394	643.7	99.5	2394	649.4	99.7
	5	2314	650.0	99.9	2314	638.5	99.9
	6	2495	633.9	99.8	2495	633.7	99.8
	7	2444	630.6	99.9	2444	628.4	99.9
	8	2145	628.3	99.8	2145	630.9	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	1199	616.7	99.8	1190	635.8	99.2
	4	2389	630.7	99.7	2391	656.1	99.7
	5	1157	629.8	99.4	1157	631.5	99.2
	6	1256	624.4	99.7	1246	651.0	99.2
	7	2441	637.3	99.9	2441	633.6	99.9
	8	1078	626.7	99.0	1065	645.9	99.1

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	2392	647.6	99.6	2400	632.6	99.7
	4	2439	643.2	99.9	2441	647.1	99.5
	5	2395	645.1	100.0	2395	650.6	99.6
	6	2342	630.7	99.9	2341	631.3	99.5
	7	2478	629.6	99.5	2481	632.5	99.3
	8	2407	626.6	99.8	2406	628.4	99.4
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	1209	614.6	99.6	1196	636.1	99.7
	4	2438	627.0	99.4	2436	652.1	99.5
	5	1191	633.8	99.4	1203	637.6	99.6
	6	1174	625.1	99.7	1170	650.9	99.4
	7	2478	643.4	99.3	2473	634.9	99.1
	8	1210	633.5	99.7	1197	648.0	99.7

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	1	I/S	I/S	1	I/S	I/S
	10	1991	228.7	99.4	1991	223.9	99.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	1457	82.5	100.0	1	I/S	100.0
	10	520	81.1	100.0	16	73.7	100.0
	11	129	72.6	100.0	1731	74.6	100.0
	12	56	81.4	100.0	225	72.7	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	4	I/S	I/S	4	I/S	I/S
	10	2011	229.0	99.5	2011	221.4	99.5
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	1569	83.4	100.0	0	I/S	I/S
	10	569	80.4	100.0	14	75.2	100.0
	11	73	74.8	100.0	1770	76.3	100.0
	12	68	78.0	100.0	212	72.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.7%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.1%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

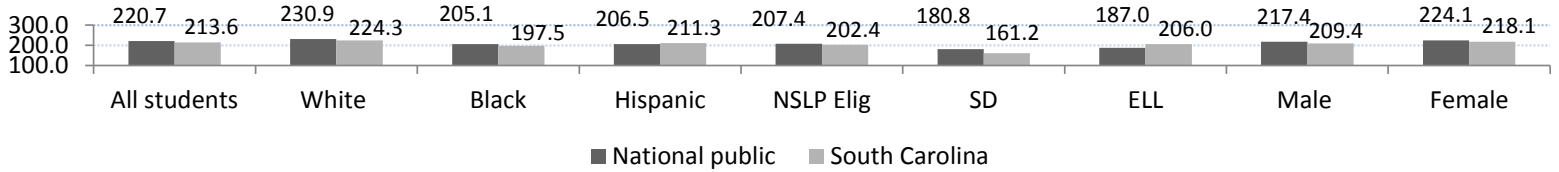
N/R-Not Reported

I/S-Insufficient Sample

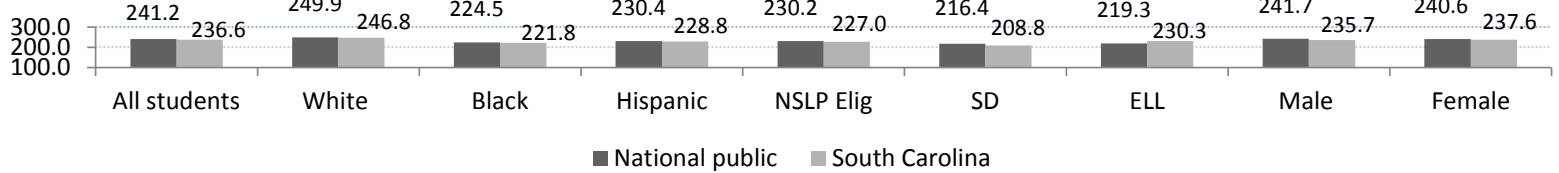
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

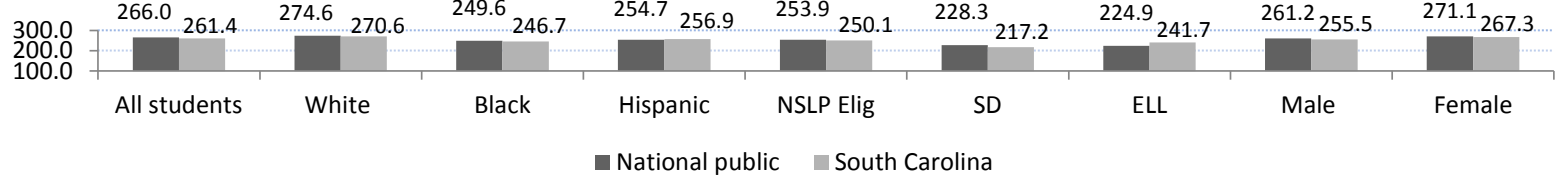
Reading - Grade 4 (2013)



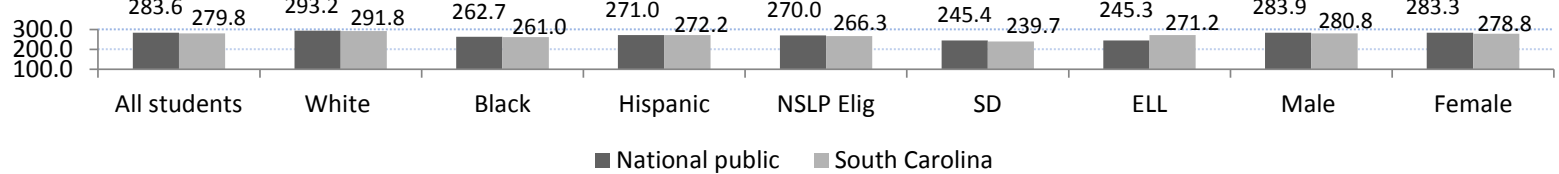
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	53
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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